

Adopted: 1974 *Saint Paul Public Schools Policy* 601.01
Revised: 9/7/1982, 6/17/2008

601.01 ACHIEVEMENT

1. Academic achievement is based on the premise that "all children can learn" and that children have diverse capabilities and interests and individual patterns of growth and learning.
2. Therefore, it important that teachers have as much and as accurate knowledge of each student as is possible through tests and other classroom-based ways of assessing student learning and growth, including observations of students' intelligence, achievement, work habits, skills, health, and home environment.
3. It is recognized that many factors which cannot be clinically tested (attitude toward others and work habits, for example) may influence a student's success as much as knowledge of subject areas.
4. In fairness to all students, achievement shall be judged
 - In relation to a student's learning capacity
 - In reference to any special education modifications or accommodations mandated by the student's Individual Education Plan (IEP), and
 - In terms of the degree of the student's mastery of the course work, as judged by the teacher with reference to District Standards in the specific content area.

LEGAL REFERENCES:

CROSS REFERENCES: