

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
May 20, 2008

I. CALL TO ORDER

The meeting was called to order by the Chair at 5:52 p.m.

II. ROLL CALL

PRESENT: Mr. Hardy, Ms. Kong-Thao, Mr. Brodrick, Ms. Street-Stewart, Mr. Conlon, Superintendent Carstarphen, Mr. Lalla, General Counsel and Ms. Polsfuss, Assistant Clerk

Mr. Goldstein joined the meeting at 6:05 p.m.

ABSENT: Ms. Carroll

III. APPROVAL OF THE ORDER OF THE AGENDA

1. Order of the Consent Agenda

The Chair indicated that there was replacement information for the placeholder page 85 at places. Mr. Hardy requested that item 34, page 104 – Bid No. A9234-C Science Lab and Time Out Room Remodel at Battle Creek Middle School be pulled for separate consideration.

MOTION: Mr. Conlon moved approval of the Consent Agenda with the exception of item 34, page 104 – Bid No. A9234-C Science Lab and Time Out Room Remodel at Battle Creek Middle School which was pulled for separate consideration. The motion was seconded by Mr. Brodrick.

The motion passed with the following roll call vote:

| | |
|--------------------|-----|
| Mr. Hardy | Yes |
| Ms. Kong-Thao | Yes |
| Mr. Brodrick | Yes |
| Ms. Street-Stewart | Yes |
| Mr. Conlon | Yes |

2. Order of the Main Agenda

The Chair noted that there was information at places relative to principal placements which would be addressed under the Superintendent's Report.

MOTION: Ms. Street-Stewart moved approval of the Main Agenda with the addition of the personnel information; seconded by Mr. Conlon.

The motion passed with the following roll call vote:

| | |
|--------------------|-----|
| Mr. Hardy | Yes |
| Ms. Kong-Thao | Yes |
| Mr. Brodrick | Yes |
| Ms. Street-Stewart | Yes |
| Mr. Conlon | Yes |

IV. APPROVAL OF THE MINUTES

1. Minutes of the Regular Meeting of the Board of Education April 15, 2008
2. Minutes of the Special Board of Education Meeting April 29, 2008

MOTION: Ms. Street-Stewart moved approval of the minutes, as published, of the Regular Meeting of the Board of Education for April 15, 2008 and the Minutes of the Special Board of Education Meeting of April 29. Motion seconded by Mr. Hardy.

The motion passed with the following roll call vote:

| | |
|--------------------|-----|
| Mr. Hardy | Yes |
| Ms. Kong-Thao | Yes |
| Mr. Brodrick | Yes |
| Ms. Street-Stewart | Yes |
| Mr. Conlon | Yes |

V. COMMITTEE REPORTS

1. Committee of the Board (COB) April 29, 2008

The Chair of the COB reported the meeting was held in the Loretta Gagnon All Nations Room of the Mounds Park World Cultures and American Indian Magnet School. Subjects addressed at the meeting were an SPPS Foundation Update, a review of the SRO Contract, a report on the changes to the pupil based allocation and a report on the plans for summer school sessions.

• **SPPS Foundation Update**

The mission of the Foundation is "to rally investments of time and resources to support academic success in the Saint Paul Public Schools." Its board is made up of community activists and leaders from business, education and the non-profit community. The Foundation partners with the SPPS and the community to support academic achievement by:

- Championing support for public education and the school district
- Facilitating partnerships with community organizations, businesses and individuals to create a premier educational environment that supports academic success for all students
- Funding projects that support students, families, teachers and schools
- Celebrating the success of students, schools and the school district.

Initial projects the Foundation is supporting in 2008 include:

- Tutoring Partnership for Academic Excellence
- Support of Achievement Plus
- Launching of a community engagement campaign with SPPS.

• **SRO Contract**

Changes to the contract from previous years include:

- The number of SROs has been reduced from 12 full-time officers to nine full-time officers
- Contracted security will be used to augment the nine officers in order to provide more complete coverage
- SRO assignments is still to be determine
- The budgetary impact of the reduction of the number of SROs results in a decrease of the contract award by \$250,000 annually.
- The St. Paul Police Department contribution toward the contract remains at \$100,000 in cash. This contribution excludes in-kind services such as the cost of squad cars, equipment, training, etc.
- The post orders included in the contract have been enhanced to ensure best practice and resource allocation for SPPS
- The renewal is for a period of two years at a cost of \$790,000 (08-09) and \$807,000 (09-10).

RECOMMENDED MOTION: That the Board of Education approved the renewal of the SRO contract between SPPS and the City of St. Paul Police Department for a period of two years...

The motion passed with the following roll call vote:

| | |
|--------------------|-----|
| Mr. Hardy | Yes |
| Ms. Kong-Thao | Yes |
| Mr. Brodrick | Yes |
| Ms. Street-Stewart | Yes |

- **Pupil Based Allocation**

The Pupil Funding Formula (PFF) Task Force was established to review and revise the pupil based allocation system as a result of findings of the efficiency study completed by Education Resource Strategies (ERS) and the SPPS Strategic Plan initiatives which identified deficiencies within the former allocation process.

The charge to the committee was to review the current PFF and build on existing strengths of that formula; develop key elements to be included in all school budgets and build accountability measures that ensure the effective and strategic use of school resources. The Task Force determined the formulas' strengths included:

- The autonomy that it gives principals and site councils to make meaningful decisions
- The relative equity (with a few minor exceptions) it provides
- The need for accountability measures for appropriate alignment of resources to goals.

The following are the recommendations made by the Task Force which have been incorporated into the 2008-09 budget process:

- A list of key elements to be provided to schools as the minimum programs that are required to be funded with the school's budget
- Application of a comparability test to ensure that schools with higher poverty rates receive a higher per-pupil amount than schools with lower poverty rates
- Application of a viability test to ensure that the minimum received per pupil is enough to support a school program. (The viability levels for 2008-09 are \$4,900 for an elementary school, \$4,500 for a junior high school and \$4,000 for a high school).
- Funding of the above modification to the formula to be done by reallocating more restrictive categorical state aids to fund centrally budgeted programs and replace them with an equal amount of non-restricted general fund dollars as follows:
 - Integration revenue that is currently allocated to the sites on the per pupil basis will be used to fund district-wide programs that have direct impact on the implementation of the district's Inclusiveness Plan. .
 - The five percent holdback of compensatory education revenue will be reinstated for 2008-09 and the proceeds will be redistributed to schools to ensure that the dollar amount per pupil provides an allocation that is viable and comparable.
- Development of a list of "Guiding Questions" for school leaders and site councils to use during the budget development process. Guiding Questions will focus on key outcomes outlined in the Strategic Plan, as well as focus on student needs and achievement.
- Establishment of a standing advisory committee to provide guidance to Executive Directors and other supervisors on particular resource use issues.
- Limits on schools' carryover will remain unchanged.

- **Academic Summer School Report**

The Chief Academic Officer offered a review of plans for SPPS Summer School.

The ALC elementary summer session includes students in grades K – 5. It will run for four hours each morning with emphasis on balanced literacy and integrated math.

The middle level summer session will focus on students working toward passing 80% of their classes with the focus on core subject areas of reading, writing and math with some social studies areas as needed. Some of the AVID Pathways have been embedded to help transition students.

The high school summer session will focus on recovery of lost credits and preparation for graduation tests. It will be standards based with supplementary materials that go with the school year curriculum and will offer elective test preparation, reading, writing or math classes.

MOTION: Mr. Brodrick moved approval of the report of the Committee of the Board Meeting of April 29, 2008. Motion seconded by Mr. Conlon.

The motion passed with the following roll call vote:

| | |
|--------------------|-----|
| Mr. Hardy | Yes |
| Ms. Kong-Thao | Yes |
| Mr. Brodrick | Yes |
| Ms. Street-Stewart | Yes |
| Mr. Conlon | Yes |

2. Committee of the Board May 6, 2008

The COB Chair noted there was a large agenda for this meeting and moved directly to introduce the first subject.

• **Presentation of American Indian Education Program Resolution and Administration Response**

The Parent Committee of the American Indian Education Program presented their Resolution of Concurrence to the Board as required under the Minnesota American Indian Education Act of 1988 (MN Stat. 126.51, subd.1(a) followed by Administration's response to the resolution. At this point she called on the Parent Committee to present their report for the public.

Pat Walsh, Chair of the American Indian Education Parent Committee, began her report with a recognition of various efforts and people who have worked for the program over the past year. She then presented their report beginning with areas of progress moved forward by the resolution.

- Generation of resources to align the language curriculum for all three American Indian Studies schools providing continuity for the students
- Creation of a marketing plan, by the Office of Community Relations, for the American Indian Studies Program
- American Indian Studies Program being the first to develop a "graduation with distinction" opportunity for all students
- Consistent enforcement of the requirement that all high schools hold a set amount of space for late arrivals and mobile students
- The elimination of waiting lists which will allow American Indian students to enroll as soon as possible if space is available rather than being delayed until the waiting lists are cleared
- Identify schools who are to provide a specific plan for how they intend to address the attendance issues (even if it is not a school-wide issue) and provide schools with a report template to facilitate the process, and
- More coaching and job-embedded opportunities for teachers to utilize culturally responsive teaching in their classrooms.

Areas for further discussion included:

- A request for an immediate meeting with the district administration and Business Office staff on the continuation of funding for the American Indian Studies Program at Harding, Battle Creek, American Indian Magnet schools beyond the 2008-2009 school year.
- Continuation of the discussion with the Office of Academics regarding the sudden implementation of Equity Walks and specifically the American Indian Magnet Equity Walk Report, including the need for best practice models for American Indian students.
- Requiring schools to specify the exact use of actual academic strategies for American Indian students, similar to school reports and surveys provided for the Latino students/community members
- Further explanation of the American Indian student suspension data, specifically the definition of the terms "willful disobedience," "disruptive behavior" and "defiance" and the standards for use.
- The American Indian Parent Committee will provide clarification as to their expectations for the presentation format of the yearly Resolution to the Board.

The Board suggested the committee pursue research which is available prior to the discussion on clarification of the terms mentioned in order to provide clarification in defining American Indian behavior and learning styles.

A Board member requested that there be specific discussion regarding the American Indian dropout rate.

RECOMMENDED MOTION: That the Board of Education accept the Parent Committee of the Indian Education Program Resolution of Concurrence for the 2007-2008 school year and Administration's response.

The motion passed with the following roll call vote:

| | |
|--------------------|-----|
| Mr. Hardy | Yes |
| Ms. Kong-Thao | Yes |
| Mr. Goldstein | Yes |
| Mr. Brodrick | Yes |
| Ms. Street-Stewart | Yes |
| Mr. Conlon | Yes |

- **Latino Consent Decree Parent Advisory Committee Report**

The members of the Latino Consent Decree Parent Advisory Committee presented their report to the school district. The major accomplishments over the past year included:

- A 44.13% increase in Hispanic/Latino family involvement from last year
- Informing the community about gang and youth violence prevention workshops
- Monthly meeting topic areas chosen by parents which raised participant interest and were beneficial for the enrichment of the community, and
- Due to the acceptance shown by the Hispanic/Latino parents of the topics presented, members of various organizations and other outside groups have expressed interested in participating in the meetings.

The report was divided into four segments: culture, safety, support for families and results of a parent survey. The concerns and recommendations included:

- A need to embed Hispanic/Latino culture into the curriculum of SPPS and the most obvious place is in the social studies curriculum.
 - Integrate Latino cultural curriculum into after-school programs where students from all cultural backgrounds have the opportunity to participate.
 - Teachers to receive additional professional development to provide teachers with information about Hispanic/Latino countries, heritage and cultures
 - A report on how the 2006 K-3 Latino curriculum has been implemented in schools
 - The development and implementation of a similar curriculum in grade 4-6 and a series of elective courses for grades 7-12.
 - Provide professional development in the area of Latino culture for school staff
 - Need for a cultural specialist to collaborate with the committee to develop, organize and implement the Latino cultural curriculum
 - Expand awareness of the Hispanic culture for all citizens through more multi-cultural celebrations, more exhibitions of Latino culture, more school displays and decorations about the Hispanic culture.
- Safety, specifically gang-related activities and safety of students during school and on the school bus. The committee expressed concern about a perceived lack of supervision for students on arrival at school. Their recommendations included:
 - Continuation of the annual participation of St. Paul Police Gang Unit as part of LCD Family Night Meeting with the goal to educate and inform families across district.
 - A request that SPPS provide information and/or specific data on the number of gang-related activities and/or the number of Latino students being affected by this issue and
 - That SPPS support of the LCD initiative of educating Latino parents across the district through administrative reinforcement in schools of the importance of Gang Prevention and Education the committee is trying to promote

- Support for Families: the committee reviewed the services provided and indicated they value all the bilingual staff does. They expressed concern about gaps in communication due to a lack of bilingual staff in some schools. They recommended:
 - That the District continue recruiting and retaining competent and proficient bilingual staff
 - That the district work with the schools that have to Spanish speaking home-school liaison so hiring bilingual staff is a priority when funding is available.
- District-wide Surveys were conducted by the committee to gather opinions of Latino parents regarding the education of their children in SPPS. The surveys covered: academic instruction, school environment, school responsibility and parent involvement. They had an excellent return rate on the survey.

Administration indicated they would be providing an administrative response later in the summer.

RECOMMENDED MOTION: That the Board of Education accept, with thanks, the report of the Latino Consent Decree Parent Advisory Committee.

The motion passed with the following roll call vote:

| | |
|--------------------|-----|
| Mr. Hardy | Yes |
| Ms. Kong-Thao | Yes |
| Mr. Goldstein | Yes |
| Mr. Brodrick | Yes |
| Ms. Street-Stewart | Yes |
| Mr. Conlon | Yes |

- **CEAC Recommendation on Capital Bonding and Administrative Response**

An overview of the CEAC recommendation was reviewed with the Board.

The Capital Expenditure Advisory Committee (CEAC) recommended a new, strategic, district-wide approach to the capital bonding process which included:

- A Facilities Conditions Assessment and Educational Adequacy Study of all District buildings (this is in process)
- Capital bonding requests from sites will be suspended for school year 2008-2009
- The 2008-2009 school year will be used to design an appropriation process for future proposals using the Facilities Conditions Assessment and Educational Adequacy Study as guidelines and that
- Capital expenditures for 2008-2009 will be used toward the District's highest priorities as recommended by administration and CEAC. The remaining capital monies will be added to next year's allotment.

The improved approach will more efficiently and effectively determine how capital resources are allocated.

The next steps in the process will be the determination, by administration and CEAC, of capital projects for 2008-2009 and completion of the Facilities Conditions Assessment and Educational Adequacy Study.

RECOMMENDED MOTION: That the Board of Education accept the recommendation of the Capital Expenditure Advisory Committee (CEAC) and administration to suspend capital bonding requests for 2008-2009; to use some portion of 2008-2009 bond allocation only for highest priority capital expenditures; to carry over uncommitted bond funds to the 2009-2010 school year; and collaborate with school communities to design a new process in 2008-2009 for 2009-2010 rollout that aligns with District's long-term strategic priorities.

MOTION: Director Brodrick moved the following amendments to the motion: following capital expenditures add "*as recommended by CEAC and administration and approved by the Board.*" And after design a new process add "*prior to December 31, 2008*" and delete "in 2008-2009". Motion seconded by Mr. Hardy.

Following extensive discussion regarding the wording of the second recommended change (prior to December 31, 2008) the following wording was agreed upon for the amendment motion: *“with a progress report to be made to the Board by December 16, 2008,...”* Agreement to the change was given by the maker and the seconder.

MOTION TO AMEND: Director Brodrick moved the following amendments to the motion: following capital expenditures add “as recommended by CEAC and administration and approved by the Board.” And after design a new process in 2008-2009, add “with a progress report to be made to the Board by December 16, 2008,”. Motion seconded by Mr. Hardy.

The motion passed with the following roll call vote:

| | |
|--------------------|-----|
| Mr. Hardy | Yes |
| Ms. Kong-Thao | Yes |
| Mr. Goldstein | Yes |
| Mr. Brodrick | Yes |
| Ms. Street-Stewart | Yes |
| Mr. Conlon | Yes |

A question was raised regarding an item passed in the recent legislative session whereby school districts can now spend part of their capital funds for operations. The Chief Business Officer responded that SPPS has already budgeted the entire operating capital budget received in the calculation of revenue this year. Therefore it would be necessary to cut something else if the decision was made to spend some of that on something in the general fund so it is not anticipated that this will be done this year. The operating capital revenue the district received is an annual allocation which has been received for a number of years and it is always spent on capital projects necessary for the operation of the district (equipment, textbooks, etc) and since there is no extra and this is not new money, this allocation will be spent on capital projects in future as well because those needs will still be there.

Mr. Conlon indicated he would support the amendment but not the motion as he felt the prior process had definite benefits within it relative to school input into budgets. Administration responded with the results of a survey taken at the All Administrator’s meeting regarding support for this new process, the results was an 83% support for the process. It was also indicated a Capital Bonding Subcommittee, which will include principals, is being established to inform the new capital process.

AMENDED MOTION: That the Board of Education accept the recommendation of the Capital Expenditure Advisory Committee (CEAC) and administration to suspend capital bonding requests for 2008-2009; to use some portion of 2008-2009 bond allocation only for highest priority capital expenditures as recommended by CEAC and administration and approved by the Board; to carry over uncommitted bond funds to the 2009-2010 school year; and collaborate with school communities to design a new process in 2008-2009 (with a progress report to be provided to the Board by December 16, 2008), for 2009-2010 rollout that aligns with District’s long-term strategic priorities.

The motion passed with the following roll call vote:

| | |
|--------------------|-----|
| Mr. Hardy | Yes |
| Ms. Kong-Thao | Yes |
| Mr. Goldstein | Yes |
| Mr. Brodrick | Yes |
| Ms. Street-Stewart | Yes |
| Mr. Conlon | No |

- **Quarterly Financial Report**

The Quarterly Financial Report for the period ending March 31, 2008 was presented it reflected administration’s projection of the District financial position on June 30, 2008, taking into consideration all financial transactions occurring to date and projecting them to the end of the year.

The non-general funds showed minor fluctuations of revenues and expenditures, but no major change in financial position has been anticipated. The General Fund is projected to show revenue down \$3.0 million from the revised budget. This will be offset by a \$7.7 million under expenditure of funds. The revenue decline reflects fluctuations in various revenue areas, most driven by the declines in enrollment.

The undesignated, unreserved fund balance at June 30, 2008 is projected to be \$28.2 million or 5.3% of the current year's expenditures; well within the Board guidelines of 5%.

- **Presentation of 2008-2009 SPPS Budget (including Referendum Report)**

The following factors were highlighted:

- Changes to the Pupil Funding Formula related to Key Elements
- The impact of enrollment decline on district resources
- The proposed plan to address the \$10 million shortfall for 2008-09. (It was noted this is a structural deficit due to declining enrollments and will impact the district not only this year but potentially over the next four years at minimum.)
- The deficit does not show up in the budget numbers as it has already been accounted for by reductions across the district so that the budget presented is balanced.

The presentation included:

- Enrollment trends
- Budget Shortfall
- The Reduction Plan
- A Referendum Report
- Next Steps

- **Work Session**

The Board held a work session to begin discussion on its plans for the public engagement process.

- **Other items** discussed briefly were:

- The Board Development Matrix
- Saint Paul Police Department Policy on Taser Use
- Celebration of Excellence attendance

MOTION: **Mr. Conlon moved approval of the report of the Committee of the Board Meeting of May 6, 2008. Motion seconded by Mr. Goldstein.**

The motion passed with the following roll call vote:

| | |
|--------------------|-----|
| Mr. Hardy | Yes |
| Ms. Kong-Thao | Yes |
| Mr. Goldstein | Yes |
| Mr. Brodrick | Yes |
| Ms. Street-Stewart | Yes |
| Mr. Conlon | Yes |

VI. RECOGNITIONS

BF 27568 Acknowledgement of Good Work Provided by Outstanding District Employees and Departments

The Superintendent outlined the four awards being recognized and the Board offered their congratulations to the recipients.

1. Minnesota Star Program's Excellence in Assistive Technology Award
The award recognizes an outstanding commitment to removing barriers to independence for people with disabilities through the use of assistive technology.
2. 2008 3M Ingenuity Grants

These grants are awarded annually to encourage science, math and economics learning at the elementary and middle school level. A total of \$16,218 in grants were awarded in May to six SPPS teachers.

3. Interior Design Award to Washington Technology Magnet Middle School
In April, the FAB (Fresh, Artistic Brilliant) Award for Interior Design was awarded for the interior design of Washington Technology Middle School by the international Interior Design Association, Northland Chapter.
4. 2007 Minnesota Academic Excellence Foundation School Spotlight Award
Eastern Heights Elementary received this honor for the school's attention to curriculum, instruction, assessment and the role of staff development that contributes to students' success.

MOTION: That the Board of Education recognize the staff and departments, as follows, for their contributions and outstanding work: Minnesota Star Program's Excellence in Assistive Technology Award presented to: Lois Beck, Diane Dohnalik, Frank Kurkowski and Rebecca Tetlie; 2008 3M Ingenuity Grants to the following teachers: Jessica Fiedler, Ramsey Jr. High; William Madigan, Ramsey Jr. High; John Mauer, Humboldt Jr. High; Robert Schlesinger, Ramsey Jr. High; Jim Schrankler, St. Anthony Park Elementary and Sarah Wellington, North End Elementary; SPPS Plant Planning and Maintenance for Interior Design Award to Washington Technology Magnet Middle School and the 2007 Minnesota Academic Excellence Foundation School Spotlight Award to Eastern Heights Elementary.

The motion passed with the following roll call vote:

| | |
|--------------------|-----|
| Mr. Hardy | Yes |
| Ms. Kong-Thao | Yes |
| Mr. Goldstein | Yes |
| Mr. Brodrick | Yes |
| Ms. Street-Stewart | Yes |
| Mr. Conlon | Yes |

BF 27569 Recognition of the 26 Participants Who Were Selected for the District's 2008-2009 Leadership Institute for Aspiring Principals

SPPS selected 26 from over 50 applicants for the District's ninth Leadership Institute for Aspiring Principals 2008-2009. Candidates completed a rigorous written application process and an interview process. The Institute is divided into four modules: Building Effective Working Relationships; Leading an Organization-Mission, Governance and Culture; Partnerships Within the School System and Effective Instructional Leadership. These are designed to prepare future SPPS principals to creatively address the complicated and challenging issues in urban schools.

BF 27570 Recognition of the 20 Participants Who Were Selected for the District's 2008 Saint Paul Public Schools/University of Minnesota Administrative Licensure Cohort

SPPS, in collaboration with the University of Minnesota, selected 20 from over 25 applicants for participation in its first Administrative Licensure Cohort beginning this June, 2008. This partnership is designed to identify and support high potential teacher leaders in their pursuit of a Minnesota State Administrators' License and prepare a pool of licensed individuals for the 2009-2010 Leadership Institute for Aspiring Principals.

MOTION: That the Board of Education authorize the Superintendent (designee) to recognize and congratulate the 2008-2009 Leadership Fellows: Omar Adams, Craig Anderson, Cheryl Asche, Johnnie Barber, Robert Blat, Phillip Clomon, Tom Degree, Patricia Dundar, Steven Flucas, Belinda Green, Martha James, Stacey Kadmas, Margaret Lindberg, Melissa Lehmann, Shannon McParland, Pamela Nelson, Kristine Olson, Adrian Pendelton, Ishmael Robinson, James Schrankler, Lynette Scott, Marta Shahsavand, Maria Steigauf, Micheal Thompson, Vincent Trammel and Joseph Trepanier.

And, that the Board of Education authorize the Superintendent (designee) to recognize and congratulate St. Paul Public Schools/University of Minnesota Administrative Licensure Cohort I: Isis Buchanan, Patricia Busta, Marjorie Carroll, Anthony Chlebeck, Heidi George, Emily Hartnett, Jason Kuhlman, Trenton Lawson, Diane Lund, Kim McConley, Daniel

Papacek, Calvin Plocher, Mellisa Rivera, Christi Schmitt, Marcella Simmonds, Douglas Surgenor, Robert Umhoefer, Be Cheuye Vang, Doua Vang and Aurea Hendrycks.

The motion passed with the following roll call vote:

| | |
|--------------------|-----|
| Mr. Hardy | Yes |
| Ms. Kong-Thao | Yes |
| Mr. Goldstein | Yes |
| Mr. Brodrick | Yes |
| Ms. Street-Stewart | Yes |
| Mr. Conlon | Yes |

VII. PUBLIC COMMENT

1. Kevin Huebenbecker – Concerns regarding the reductions in budget for Chelsea Heights
2. Debra Godfrey – Request for consideration of replacing the mandated literacy coach with a Computer Literacy Specialist for Chelsea Heights
3. Barbara Harris – Presented a “did you know” list on health and physical education
4. Liz Parr-Smestad -- The status of health and physical education in the district
5. Tom Diamond – Requested support regarding the legislation on Holman Field commercial property taxation issue
6. Max Mafernowski and James Coners – Informed the Board about an environmental science solar panel power system project at Highland Park Senior High

VIII. SUPERINTENDENT'S REPORT

The Superintendent indicated the report would involve Strategy I: Develop and Implement a Master Operations Plan and asked the Chief Operations Officer to proceed with his report.

1. Operations Update/Master Operations Plan Update

The Chief Operations Officer began with a status report on the Master Operations Plan which consists of nine actions steps and he identified one result for each step in his report.

- Efficiency studies in the operation and allocation of district resources: a budget team has been established to support principals with training and tools related to budgeting
- Communication to schools and improvement of safety and security procedures: implementation of a new mass notification system and renegotiated a two-year SRO contract with improved post orders
- Re-examine current school bus practices: researching and analyzing current policies, procedures and practices
- Building partnerships with city agencies and community organizations: build and strengthen partnerships with many organizations (City of St. Paul Police, Public Safety, Parks and Rec, etc.)
- Integrate effective and efficient technology into programs, departments and schools: upgrades for on-line school testing, implementing the mass notification system and upgrade of library software
- Energy efficiency: numerous awards have been won relative to programs developed and utilized by the District, SEE Program, green building design, recycling
- Increase student participation in breakfast program: raised awareness of importance of breakfast at school level, participated in National School Breakfast Week
- Assessment of education facilities: Facilities Conditions Assessment, Educational Adequacy Study, CEAC recommendations and establish new process for a capital bonding expenditures
- Facility leasing strategy: conducted analysis of needs and requirements, renegotiated terms on expiring leases and closed leases in 2007-08 resulting in \$603,700 in savings.

Current conditions affecting operations include the budget deficit, the structural deficit and rising costs on fixed cost infrastructure (fuel, food and utility costs). There is a need to invest wisely for sustainability.

Work completed to date on the Master Operations Plan include a review of current state of Operations, primary operations were reviewed, future plans and goals have been identified,

areas of challenge or caution have been identified and budget and resource allocation has been analyzed to create a baseline for future decisions.

Next steps include five areas which will be concentrated upon:

- Finalize Master Operations Plan
- Complete Facilities Condition Assessment
- Complete the Educational Adequacy Study
- Continue the analysis of Operations structure and resources and implement recommendations
- Design a new capital bonding process aligning with the District's long-term strategic priorities

Director Goldstein asked if, as part of the facilities study and RFP process, the District is going to incorporate energy efficiency and green technology as part of the study. He noted wind turbine, energy efficiency, the High Park solar panel project noted in public comment, Washington Technology and some at Battle Creek Elementary. This need to be integral to the study. The Superintendent indicated administration would get back with information.

2. Programmatic Changes Update

At each of the program sites work is moving forward, plans for professional development are being finalized, curriculum is being developed, marketing efforts are moving forward and summer recruitment plans are being implemented. A final summary of the school year will be provided to the Board by June 17.

- **Phalen Lake**

The Deputy Chief Academic Officer presented information on the changes being implemented at Phalen Lake. She provided background as to why a Hmong program was created at this school: Reasons included: community requests, core knowledge at the school, and the school being a national leader in Hmong culture/language programming. Additionally the facility was not at capacity, the program would increase Hmong enrollment in SPPS and the demographics of the East side with it large Hmong population.

The new program will consist of three major units as a starting point: Fall will focus on history and immigration; in January social studies and science will be integrated into the program and in Spring traditional art will come into focus. Literacy will be interwoven through all of this. There will be a folk tale and proverb of the month which will connect with other cultures as well. The specialists in Hmong culture and Hmong literacy effort build on programs already in the building.

The facility will have a library renovation incorporating the traditional look of a Hmong house. Classroom sponsorships are being examined; grants are being sought for a community garden and local artists are being asked to contribute work.

Recruitment and outreach have been an on-going effort with participation in community events (Hmong Freedom Festival in July and the August Arts Festival). The community is being engaged through radio advertisements; efforts provided by Concordia College, the Hmong Cultural Center and the University of Minnesota are partnerships supporting professional development, curriculum support, materials.

The District needs to be sensitive to the differences within the culture, maintenance of the current cultural diversity at the school and the clear communication of transportation boundaries.

An exhibit is being planned for the fall in conjunction with the Children's Museum to be called "Hmong at Heart."

3. Upcoming Events

- May 8 honored retiring administrators.

- The Celebration of Excellence honored top graduation students
- June 5 is the last day of school for students
- Graduation ceremonies are scheduled May 30-June 5
- Summer school runs June 16-July 18
- Administrator's Academy is scheduled for August 12
- New Teacher Orientation is August 22
- Opening Week Activities beginning August 25
- Opening Week Picnic on August 25 on Harriet Island
- First day of school for 1-12 is September 2
- Kindergarten starts September 8

4. Human Resource Transactions

The Office of Academics is restructuring the ALC (Alternative Learning Center) administration for sustainability and effectiveness to include upgrading the current assistant director to a director position. Reduction of the FTES from 12.3 to 9 and reduction of the current administrative support structure resulting in a savings of \$138,000. The proposed restructuring includes upgrade of the current assistant director to director; elimination of one teacher on special assignment position; elimination of one program assistant position and elimination of a .3 FTE clerk position.

Administration is also recommending that the Gateway Program be discontinued at the end of this school year. Current students will be able to attend one of nine other schools available in the metro area and work has begun with staff, students and families to help them find another appropriate setting at the end of this school year.

Human Resource transactions published in the book reflect changes made between March 19 and April 21, 2008.

MOTION: Ms. Street-Stewart moved that the Board of Education adopt the Superintendent's personnel transaction that requires Board action in connection with the ALC restructuring to upgrade the assistant director ALC (Alternative Learning Center) position to a director position effective immediately upon Board approval.

That the Board of Education approved the Human Resource Personnel Transactions as published. And that the Board of Education approved the appointment of Kathleen A. Flynn as Principal at Benjamin E. Mays International Magnet effective August 4, 2008 and Judith A. Kauffman as Principal at Adams Spanish Immersion Magnet effective August 4, 2008. The motion was seconded by Mr. Conlon.

The motion passed with the following roll call vote:

| | |
|--------------------|-----|
| Mr. Hardy | Yes |
| Ms. Kong-Thao | Yes |
| Mr. Goldstein | Yes |
| Mr. Brodrick | Yes |
| Ms. Street-Stewart | Yes |
| Mr. Conlon | Yes |

IX. CONSENT AGENDA

MOTION: Mr. Hardy moved approval of all Consent Agenda Items with the exception of item 34, page 104 – Bid No. A9234-C Science Lab and Time Out Room Remodel at Battle Creek Middle School which was pulled for separate consideration. The motion was seconded by Mr. Brodrick.

The motion passed with the following roll call vote:

| | |
|---------------|-----|
| Mr. Hardy | Yes |
| Ms. Kong-Thao | Yes |
| Mr. Goldstein | Yes |
| Mr. Brodrick | Yes |

Ms. Street-Stewart
Mr. Conlon

Yes
Yes

1. Gifts

BF 27571 Gift Acceptance from AARP (Central High)

That the Board of Education authorize the Superintendent (designee) to allow Central High School to accept a monetary gift from AARP to be used as designated. The total gift of \$10,000.00 will be deposited into the Central High School intra-school account 19-210-000-000-5096-0000.

2. Grants

BF 27572 Request for Permission to Accept a Grant Award from the Capitol Region Watershed District, Saint Paul, MN

That the Board of Education authorizes the Superintendent (designee) to accept a grant award from the Capitol Region Watershed District, and to implement the project as specified in the award documents.

BF 27573 Request for Permission to Submit a Grant Application to ING Unsung Heroes for Central High School

That the Board of Education authorize the Superintendent (designee) to submit a grant application to the ING Unsung Heroes for funds to purchase technology for a new English project; to accept funds; if awarded; and to implement the project as specified in the award documents.

BF 27574 Request for Permission to Submit Carl D. Perkins Grant to the Minnesota Department of Education

That the Board of Education authorize the Superintendent (designee) to prepare applications for funds available for FY 2008-2009 from the Carl D. Perkins Career and Technical Education Act; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 27575 Request Permission to Submit a Grant Application to the Minnesota Department of Education ABE for the English Literacy and Civics Education Program Grant

That the Board of Education authorize the Superintendent (designee) to submit a grant application to the Minnesota Department of Education ABE to provide an integrated program of services in order for limited English proficient person to be able to understand and navigate governmental, educational and workplace systems; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 27576 Request for Permission to Submit a Grant Application to the Minnesota Department of Education for Minnesota Title I School Improvement Grants

That the Board of Education authorizes the Superintendent (designee) to submit grant applications to the Minnesota Department of Education for Title I School Improvement Grants to improve student achievement in reading and math at Humboldt Junior High and Ames Elementary School, the goals of which will be achieved through job embedded coaching in math and literacy, extensive professional development on formative assessments, and support for PLCs; to accept funds, if awarded; and to implement the projects as specified in the award documents.

BF 27577 Request for Permission to Partner in Accepting a Grant to Support Achievement of Native American Students with the Minnesota Humanities Center

That the Board of Education authorize the Superintendent (designee) to into a partnership with the Minnesota Humanities Center to improve academic achievement of Native American students in the district; to accept funds, when received; and to implement the project as specified in the award documents.

BF 27578 Request for Permission to Submit a Planning Grant to the Minnesota Thunder Foundation

That the Board of Education authorize the Superintendent (designee) to submit a planning grant to the Minnesota Thunder Foundation; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 27579 Request for Permission to Submit a Grant Application to the Music is Revolution Foundation for Eastern Heights Elementary

That the Board of Education authorizes the Superintendent (designee) to submit a grant application to the Music is Revolution Foundation for funds to support a Taiko drumming concert, at Eastern Heights Elementary School; to accept funds; if awarded; and to implement the project as specified in the award documents.

BF 27580 Request for Permission to Submit Grant Applications to the Perpich Center for Arts Education "Art Courses for Educators (ACE)" Theater Program

That the Board of Education authorize the Superintendent (designee) to submit grant applications to the Perpich Center for Arts Education for programs that provide professional development in theatre education; to accept funds, if awarded; and to implement the projects as specified in the award documents.

BF 27581 Request for Permission to Enter into a Partnership with the Ramsey County Department of Health on a Planning Grant to the Robert Wood Johnson Foundation

That the Board of Education authorize the Superintendent (designee) to enter into a partnership with the Ramsey County Department of Health on a Planning Grant to the Robert Wood Johnson Foundation that ensures success in creating and evaluating a comprehensive community-based model to increase positive relationship skills among youth; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 27582 Permission to Submit an Adult Basic Education Proposal for 2008-2009 and Distribute Funds to Saint Paul Literacy Consortium Members

That the Board of Education authorize the Superintendent (designee) to submit a grant application to the Minnesota Department of Education to provide Adult Basic Education services for the 2008-2009 year, to accept funds, if awarded; and to disburse funds to Saint Paul Community Literacy Consortium members based on the adult basic education formula.

BF 27583 Permission to Accept a Grant Donation from 3M for Project Lead the Way Gateway to Technology Middle School Program

That the Board of Education authorize the Superintendent (designee) to accept grant funds from 3M to fund Project Lead the Way at Hazel Park Middle School.

BF 27584 Request for Permission to Submit a Grant Application to the U.S. Department of Education for a Full-Service Community Schools Grant

That the Board of Education authorize the Superintendent (designee) to submit a grant application to the U.S. Department of Education for a Full-Service Community School project that provides comprehensive academic, social, mental, physical and vocational programs to address individual, family and community needs to improve student achievement through a proven, research-based community schools model; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 27585 Request for Permission to Submit a Grant Application to the U.S. Department of Education for a School Leadership Grant

That the Board of Education authorize the Superintendent (designee) to submit the New Leaders Project grant application to the U. S. Department of Education for funds that develop and implement or expand innovative programs that address the leadership needs specific to high-need schools and that lead to the retention of principals or assistant principals in those schools; to develop and disseminate a state-wide, research-based leadership development model through collaboration with leadership experts and key partners; to increase current and aspiring principals' capacity to provide instructional leadership that results in improved student achievement and teacher instruction in high-needs schools; and to improve recruitment and

retention of effective and experienced principals in high-need schools; to accept funds, if awarded; and to implement the project as specified in the award documents.

3. Agreements

BF 27586 Authorization for Agreement with Carl Bolander and Sons Company for Specialized Transition Employment Planning (STEP) Program

That the Board of Education authorize execution by the Chair and Clerk of a lease agreement between the district and Carl Bolander and Sons Company for suites 126 and 127 at 251 Starkey Street, St. Paul, for the term August 1, 2008 through July 31, 2009 for the Specialized Transition Employment Planning (STEP) Program and subject to all other terms and conditions of said agreement.

BF 27587 Requesting Saint Paul Public Schools' Participation in Summer Programs with the East Metro Integration District and Summer Collaborators

That the Board of Education authorize participation in summer programs with the above listed districts/programs.

BF 27588 Approval of Employment Agreement Between Independent School District No. 625 and Professional Employees Association Representing Non-Supervisory Professional Employees

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for Professional Employees Association in this school district; duration of said Agreement is for the period of January 1, 2008 through December 31, 2009; and that the Board of Education of Independent School District No. 625 adopt a resolution that this contract maintains the District's fiscal structural balance.

BF 27589 Approval of Employment Agreement Between Independent School District No. 625, Saint Paul Public Schools and Saint Paul Principals' Association

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for Principals in this school district for whom the Saint Paul Principals' Association is the exclusive representative. Duration of said Agreement is for the period of July 1, 2007 through June 30, 2009; and that the Board of Education of Independent School District No. 625 adopt a resolution that this contract maintains the District's fiscal structural balance.

BF 27590 Approval of Employment Agreement Between Independent School District No. 625 and Saint Paul Supervisors' Organization Representing Supervisors

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for Saint Paul Supervisors Organization in this school district; duration of said Agreement is for the period of January 1, 2008 through December 31, 2009; and that the Board of Education of Independent School District No. 625 adopt a resolution that this contract maintains the District's fiscal structural balance.

BF 27591 Saint Paul Pre-Kindergarten Allowance and Early Childhood Scholarship Program Agreements

That the Board of Education enter into an agreement with Resources for Child Caring and the City of St. Paul to receive Pre-Kindergarten Allowance and Early Childhood Scholarship funds for children attending the SPPS Pre-Kindergarten Program.

BF 27592 Request for Permission to Participate in Student Teacher Agreement

That the Board of Education authorize the Superintendent (designee) to participate in Student Teacher Agreement with Western Governors University. This Agreement shall become effective June 1, 2008 and continue through March 31, 2010, unless written notice to terminate this Agreement is given to the other party by June 1 of the preceding year. Advance notice of termination is required to safeguard the students currently enrolled in the teacher program.

BF 27593 Authorization for Rooftop Lease with Option with T-Mobile Central LLC at Farnsworth Elementary School

That the Board of Education authorize the Chair and Clerk to execute a rooftop lease with option and any necessary related documents with T-Mobile Central LLC, for installation and maintenance of antenna facilities at Farnsworth Elementary School and in accordance with terms and conditions of said agreement.

4. Contracts

BF 27594 Agreement with City of Saint Paul Police Department for Shared Costs of School Resource Officers (SRO)

That the Board of Education consider and authorize the Chair and Clerk to execute an agreement with the City of St. Paul Police Department to provide School Resource Officers for services to the Saint Paul Public Schools for the term July 1, 2008 through June 30, 2010 in accordance with all terms and provisions of said agreement.

5. Administrative Items

BF 27595 Monthly Operating Report

That the Board of Education approve and ratify the following checks and wire transfers for the period April 1 – April 30, 2008:

| | | |
|---------------------|------------------|---------------------|
| (a) General Account | #430210-431830 | \$48,079,700.62 |
| | #3011882-3012075 | |
| (b) Debt Service | -0- | 38,549.92 |
| (c) Construction | -0- | <u>1,408,399.06</u> |
| | | \$49,526,589.60 |

Included in the above disbursements are payrolls in the amount of \$17,663,153.57 and overtime of \$99,183.40

(d) Collateral Changes None

And that the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims and claims under the Workers' Compensation Law falling within the period ending August 19, 2008.

6. Bids

BF 27596 Sole Source Purchase of Planetarium Project System

That the Board of Education authorize the Superintendent (or designee) to issue a sole source purchase order to the Eluminati Immersive Projection Design for the purchase and installation of a comprehensive, full dome projection system for the St. Paul Public Schools' Planetarium Program.

BF 27597 Bid No. A9223-C Remodel of Career Center at Harding Senior High School

That the Board of Education authorize award of Bid No. A9223-C for the remodel of the Career Center at Harding Senior High School to the lowest responsible bidder, J.S. Cates Construction, Inc., for \$292,000.00, the lump sum base bid plus alternates no. 1 through 5.

BF 27598 Request for Proposal No. A9224-W Prime Vendor Contracts for Groceries

That the Board of Education authorize award of Request for Proposal No. A9224-W to establish a prime vendor contract for furnishing and delivery of groceries for a one-year period starting August 1, 2008 for Nutrition Services to the lowest responsible proposer, US Foodservice, for \$853,805.75.

BF 27599 Request for Proposal No. A9225-W Prime Vendor Contracts for Non-Food Disposable Supplies

That the Board of Education authorize award of Request for Proposal A9225-W to establish a prime vendor contract for furnishing and delivery of non-food disposable supplies for a one-year period starting August 1, 2008 for Nutrition Services to the sole proprietor, Trio Supply Company, for \$314,682.78.

BF 27600 Bid No. A9228-C Boiler Replacement and Life Safety Generator Addition at the District Service Facility

That the Board of Education authorize award of Bid No. A9228-C for the boiler replacement and life safety generator addition at the District Service Facility to the lowest responsible bidder, Cool Air Mechanical, Inc. for the lump sum base bid of \$349,600.00.

BF27601 Bid No. A9230-C Roof Replacement at Harding Senior High School

That the Board of Education authorize award of Bid No. A9230-C for the roof replacement at the Harding Senior High School to the lowest responsible bidder, Berwald Roofing Company, Inc. for the \$2,104,000.00, for the lump sum base bid plus alternate no 3 and unit price #1.

BF 27602 Bid No. A9231-C Roof System Replacement at Farnsworth Elementary School

That the Board of Education authorize award of Bid No. A9231-C for the roof replacement at Farnsworth Elementary School to the lowest responsible bidder, Berwald Roofing Company, Inc. for the lump sum base bid of \$171,400.00 and unit price W.

BF 27603 Bid No. A9233-M Cafeteria Door Replacement at Harding and Johnson Senior High Schools

That the Board of Education authorize award of Bid No. A9233-M for cafeteria door replacement at Harding and Johnson Senior High Schools to the lowest responsible bidder, Schreiber Mullaney Construction Co., Inc., for \$60,784.00, the lump sum base bid, plus alternates no. 1, 2 and 3.

BF 27604 Bid No. A9235-C New Server Room at District Service Facility & Administration Building

That the Board of Education authorize award of Bid No. A9235-C at the District Service Facility and the Administration Building to the lowest responsible bidder, Schreiber Mullaney Construction, Co., Inc. for \$1,453,600.00, the lump sum base bid plus alternate no. 1.

BF 27605 Bid No. A9236-C Media Center Remodeling and Mold Remediation at Phalen Lake Elementary School

That the Board of Education authorize award of Bid No. A9236-C for the Media Center remodeling and mold remediation at Phalen Lake Elementary School to the lowest responsible bidder, Schreiber Mullaney Construction Co., Inc. for \$779,330.00, the lump sum base bid plus alternates no. G1, E1 and E2.

BF 27606 Bid No. A9237-M Gymnasium Floor Replacement and Construction of New North Vestibule Addition at Central Senior High School

That the Board of Education authorize award of Bid No. A9247-M for the gymnasium floor replacement and construction of the new north vestibule addition at Central Senior High School to the lowest responsible bidder, Parkos Construction Company, Inc., for the lump sum base bid of \$244,800.00.

BF 27607 Bid No. A9238-M Piping Replacement at Harding Senior High School

That the Board of Education authorize award of Bid No. A9238-M for the piping replacement at Harding Senior High School to the lowest responsible bidder, LBP Mechanical, Inc. for \$587,200.00, the lump sum base bid plus Alternates No. 1, 2 and 4 and unit prices #1 and 2.

BF 27608 Bid No. A9240-C Bituminous Surface Remediation at Central Senior High School

That the Board of Education authorize award of Bid No. A9240-C for bituminous pavement replacement at Central High School to the lowest responsible bidder, FPI Paving Contractors, Inc., for the lump sum base bid of \$125,325.00.

BF 27609 Bid No. A9243-C Bituminous Pavement/Parking Lot Remediation at J.J. Hill, Randolph Heights and Rondo Education Center

That the Board of Education authorize award of Bid No. A9243-C for bituminous pavement replacement at J.J. Hill Elementary School, Randolph Heights Elementary School and Rondo

Education Center to the lowest responsible bidder, Bituminous Roadways, Inc., for the lump sum base bid of \$327,000.00 and unit price #1.

CONSENT AGENDA – SEPARATE CONSIDERATION

BF 27610

Bid No. A9234-C Science Lab and Time Out Room Remodel at Battle Creek Middle School

Director Hardy indicated he had pulled this item due to concern about spending funds on a time out room. Administration responded with an explanation of the strategy for time out rooms; it was also indicated that time out rooms are required under law for special education students. The Chief Operations Officer indicated the cost for the time out room was minimal (\$10,000) for the time out room.

MOTION: Mr. Conlon moved that the Board of Education authorize award of Bid No. A9234-C for the science lab and time out room remodel at Battle Creek Middle School to the lowest responsible bidder, RAK Construction, Inc. for \$982,821.00, the lump sum base bid plus alternates no. 2, 3 and 4. Motion was seconded by Ms. Street-Stewart.

The motion passed with the following roll call vote:

| | |
|--------------------|-----|
| Mr. Hardy | No |
| Ms. Kong-Thao | Yes |
| Mr. Goldstein | Yes |
| Mr. Brodrick | Yes |
| Ms. Street-Stewart | Yes |
| Mr. Conlon | Yes |

X. OLD BUSINESS

1. Second Reading: Saint Paul Public Schools Policy Manual
No action was necessary at this meeting.

XI. NEW BUSINESS - None

XII. BOARD OF EDUCATION

1. Information Requests and Responses
Director Goldstein reiterated his request as to whether green technology and conservation principles will be included in the facility study (both internal and external).
2. Items for Future Agendas -- None
3. Board of Education Reports/Communications -- None

XIII. FUTURE MEETINGS SCHEDULE

1. Board of Education Meetings
 - June 3 – Special Board of Education Meeting (Action on Non-Renewals) 4:00 p.m.
 - June 17
 - July 15
 - August 19
 - September 16
 - October 21
 - November 18
 - December 9 (Tentative: Truth in Taxation Hearing 6:00 p.m.)
 - December 11 (Tentative: Approval of Levy 4:30 p.m.)
 - December 16

MOTION: Ms. Street-Stewart moved, seconded by Mr. Goldstein, that a Special Board of Education Meeting be scheduled immediately following the COB meeting on September 23, 2008. The purpose is approval of the proposed tax levy.

The motion passed with the following roll call vote:

| | |
|---------------|-----|
| Mr. Hardy | Yes |
| Ms. Kong-Thao | Yes |

| | |
|--------------------|-----|
| Mr. Goldstein | Yes |
| Mr. Brodrick | Yes |
| Ms. Street-Stewart | Yes |
| Mr. Conlon | Yes |

2. Committee of the Board Meetings (4:30 unless otherwise noted)
- May 27 – COB CANCELLED for Academic Awards Event
 - June 10
 - June 24
 - July 29
 - August 26
 - September 23
 - October 7
 - October 28
 - November 11
 - November 25
 - December 2

XIV. ADJOURNMENT 8:14. p.m.

MOTION: Mr. Brodrick moved the meeting adjourn, seconded by Mr. Goldstein.

The motion passed with the following roll call vote:

| | |
|--------------------|-----|
| Mr. Hardy | Yes |
| Ms. Kong-Thao | Yes |
| Mr. Goldstein | Yes |
| Mr. Brodrick | Yes |
| Ms. Street-Stewart | Yes |
| Mr. Conlon | Yes |

The meeting adjourned at 8:14 p.m.

For clarity and to facilitate research, these minutes reflect the order of the Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by
Marilyn Polsfuss
Assistant Clerk,
St. Paul Public Schools Board of Education