

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
Administration Building
360 Colborne Street

February 21, 2006

I. CALL TO ORDER

The meeting was called to order at 5:52 p.m. by the Chair, Ms. Street-Stewart.

II. ROLL CALL

PRESENT: Ms. Kong-Thao, Mr. Goldstein, Mr. Oertwig, Mr. Brodrick, Ms. Street-Stewart, Ms. Carroll, Mr. Conlon, Mr. Kanavati, Interim Superintendent, Ms. Yeager, Chief of Staff, Mr. Lalla, General Council and Ms. Polsfuss, Assistant Clerk

Ms. Carroll left the meeting at 6:40 p.m.

III. APPROVAL OF THE ORDER OF THE AGENDA

1. Order of the Consent Agenda

Ms. Street-Stewart noted the following changes to the Consent Agenda: Item 16, page 42, Authorization for Renewal of Lease Agreement for Space at 115 South Wabasha Street for the Program for Social Development has been pulled from the agenda.

Mr. Oertwig requested the following items be pulled for separate consideration:

- Item 19, page 45, Professional Services from Toltz, King, Duvall, Anderson and Associates, Inc.
- Item 20, page 46, Professional Services from WAI Continuum
- Item 29, page 55, Approval of the Terms and Conditions of Professional Employment for the Superintendency
- Item 31, page 59, Contract Services with Infocrossing, Inc.
- Item 33, page 61, Appointment of Latino Consent Decree Parent Advisory Committee Members

Mr. Conlon requested the following item be pulled for separate consideration:

- Item 36, page 64, Request for Permission to Submit a Grant Application to the Headwaters Foundation for Justice for Out of Equity

MOTION:
Mr. Brodrick.

Ms. Carroll moved the Consent Agenda be accepted as revised, seconded by

The motion was approved with the following vote:

Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Oertwig	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Conlon	Yes

2. Order of the Main Agenda

Ms. Street-Stewart noted the following changes to the agenda book:

- Minutes for the Board meeting of January 17 - replace page 7 with corrected page 7

- Minutes of the COB meeting of January 24 - replace pages 19 and 20 with corrected pages 19 and 20
- Replace placeholder page 25 with the Minutes of the COB meeting of February 14, 2006
- Under Old Business replace pages 75-76 with new pages
- HR Transactions replace page 95 with new page 95

Ms. Carroll requested her report on the Council of Great City Schools Conference be added under Communications, noting, since she had to leave the meeting early Denise Quinlan, Area B Superintendent, would give the report.

Mr. Oertwig also requested the addition of his report on the Council of Urban Boards of Education meeting to Communications.

MOTION: Ms. Carroll moved the Main Agenda be accepted as revised, seconded by Mr. Conlon.

The motion was approved with the following vote:

Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Oertwig	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Conlon	Yes

IV. APPROVAL OF THE MINUTES

1. Minutes of the Regular Meeting of the Board of Education of January 17, 2006

MOTION: Ms. Carroll moved approval of the Minutes of the January 17, 2006 Board of Education meeting as corrected, seconded by Ms. Kong-Thao.

The motion was approved with the following vote:

Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Oertwig	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Conlon	Yes

V. RECOGNITIONS -- None

IV. PROGRAM UPDATES

1. Emergency Operations Plan (EOP)

Patrick Quinn, Executive Director of Operations, offered the Board an overview of the SPPS Emergency Operation Plan outlining steps the District has taken to prepare itself for emergency situations should they occur. He recognized the contribution made to the plan by Yanchy Lacska, Emergency Preparedness Coordinator and Will Waterkamp, Safety and Security Administrator.

He began by describing the National Incident Management System (NIMS) which is designed to be in use from the inception to the conclusion of an emergency. It is the framework of how to respond to an emergency and is in widespread use nationally. Mr. Quinn stated an emergency (a threat to safety, whether real or perceived) is as much about fact gathering as it is the business of dealing with the actual event and continuity following it. An emergency poses three questions which need to be planned for

- Can the District respond to an emergency (no matter what it is)?
- Can the District meet the needs of its staff and students and stay safe?
- Can operations be maintained?

The answer to the questions lies in the EOP which provides basic strategies and mechanisms to coordinate resources and provide support during emergencies. The EOP can be viewed as the foundation upon which response is built. The strength of the response is dependent upon how the plan is used and adapted to various situations. Key elements include:

- A plan description
- Four phases of emergency management which need to be planned for:
 - Mitigation - reducing the probability of an emergency
 - Preparedness -- activities which improve response
 - Response -- activities which reduce injuries and expedite recovery
 - Recovery -- a return to normal activities
- All hazards analysis (i.e. fire, tornado, bomb, etc.)
 - Each type of emergency is broken down to a profile and the cascade effect (other problems associated with the emergency)
 - Duration
 - Warning time
- Emergency support functions (emergency operations center, backup sites and data backup)
- Incident command system structure (3 deep on all key positions)
 - Operations -- assesses what needs to be done
 - Planning -- assess situation and sets priorities
 - Logistics -- sustains operations, estimates needs, procures resources and arranges deliveries (how to get it done)
 - Finance -- keeps a record of the incident, assets lost, used, etc.
 - Safety -- responsible for the safety and security of a situation, emergency operations center, etc.
 - Liaison -- responsible for contacting outside agencies (Red Cross, police, etc.)
 - Public Information - one spokesperson from whom all information goes to media, students, staff, parents, etc.
- Community and other resources (police, fire, etc.)

Mr. Quinn went on to state the EOP needs to be tested and practiced. The District has practiced three table top exercises where an incident is talked through. The District has also had one functional exercise where an emergency is worked between two locations to test communications (a second level of simulation). The District is now working toward a full scale simulation which is an actual role play of an emergency. The purpose of the practices is to test and understand communications capabilities, the incident command system and maximize the use of resources.

The District goal is compliance with NIMS as required by a Presidential Directive in 2003 stating all government agencies must have an EOP in place under NIMS or risk losing funding. In order to be compliant with NIMS, the EOP and the Emergency Response Plan (ERP) need to be formalized, the command structure needs to be defined and a Board of Education Policy needs to be adopted (proposed to be presented in March for the first reading).

Mr. Quinn described the steps occurring during a typical crisis: notification, fact gathering, fact sorting, contact with key staff, communication with the public, evaluation of response with the goal being safety.

Discussion on various scenarios took place and questions were answered. Specific description was given on an effort to diagram all buildings in conjunction with Century College which will be available as computer programs to emergency responders. There is

also a plan to produce training videos on specific emergency responses for use by administrators on-site.

The Board extended its compliments on the thoroughness of the preparation and presentation and their expectation of receipt of the Emergency Operation Plan Policy in March.

2. Hmong Mentorship Program

Mo Chang, Charter School Liaison & Special Projects Coordinator, described the Hmong mentorship program which was established in 2003 by a group of Hmong professionals who were alumni of Saint Paul Public Schools (SPPS). Their goal was to give back to the community by making a difference in the lives of the Hmong refugee students by ensuring their success at school. She recognized several individuals who had contributed greatly to the program: Kazoua Kong-Thao, Juavah Lee, academic counselor at the U of MN, who created a learning service course which recruited students to become mentors; Fue Her, at the Hmong American Partnership, Sia Lo and Ilene Her.

The program serves two groups of students, the new refugees from Wat Tham Krabok and students who have been in the state for a number of years. The mission of the program is to support social, cultural and academic development needs of Hmong students in SPPS. There are five goals:

- Create an opportunity for Hmong students to be connected to a caring adult who can offer emotional support and guidance as the student pursues academic success
- Promote literacy by focusing on reading
- Educate Hmong students about embracing and respecting their own culture which connects them to their community
- Increase hope, motivation and academic achievement among the students
- Support and assist Hmong students in successfully preparing for their post-secondary education.

Five schools are served in the mentorship program: Arlington High School, Johnson High School, International Academy LEAP, Phalen Lake Elementary and Harding High School. Mentors include high school and college students, Hmong professionals and members of the community; the majority are Hmong.

Positive results have been achieved in that:

- Students in the program are more motivated and outgoing
- They have more self esteem
- The program helps connect them to a caring adult for support and guidance
- It helps prepare students for college or life after school
- It helps students embrace and respect their own culture
- Mentors help connect students with resources
- Student's social and emotional life have been improved due to connecting with a mentor
- Student's involved in the program need less one-on-one attention and are more on task
- Student's in the program excel academically

Challenges include retaining mentors and the fact that individual school training/orientation may not always be the best approach.

Next steps are to establish a structure and frame work that includes: a mentor handbook, a training model, establishment of a literacy and cultural resource library, comprehensive evaluation of the program and the recruitment of more mentors.

Ms. Chang recognized the site coordinators and thanked the Board and Superintendent and the program partners: the University of Minnesota, the Capitol City Education

Initiative, Century College, the Hmong American Partnership and the Hmong Chamber of Commerce and the Bremer Foundation for their their continued support and funding.

The Board acknowledged Ms. Chang and the site coordinators for their leadership and work with the program and wished them continued success in supporting the children.

It was noted the Hmong National Conference will be hosted in Minneapolis this year where the SPPS Hmong Mentoring Program will be highlighted for its promising practices.

Ms. Carroll departed the meeting.

3. African-American Mentoring Program -- Chosen To Achieve

Denise Quinlan, Area B Superintendent, introduced the Chosen To Achieve program which is a school-based, culturally specific mentoring program started in 2003 in three eastside junior high schools with 60 students who were matched with mentors. In 2005 there are presently 120 students in eight middle and junior high schools. Ms. Quinlan thanked all the mentors working with Chosen to Achieve and then introduced Anna Young, the program director and described her responsibilities.

Ms. Young noted the program is a community effort and collaboration of people coming together to address a need. She thanked Superintendent Kanavati for his support of the program as well as recognizing staff members and team leaders whose commitment has made the program's success possible.

Ms. Young noted Minnesota has one of the largest achievement gaps between Caucasian and African American students in the country and that Minnesota has the second worst graduation rate for African American students in the nation. She went on to state Chosen To Achieve is unique and distinct because it is the only mentorship program in the Twin Cities to have African Americans mentoring African American students, it is about role models and community building. The program was community started and is community led for the African American students.

The mission of the program is to support the academic and social success of junior high school African American students. The program goals are to:

- Connect two caring African American adults who offer emotional support and direction to a student
- Establish on-going support networks that are inclusive and youth-centered
- Increase hope, motivation and academic achievement
- Expand communication

Outcomes have been positive:

- 29% of students showed improvement in English
- 22% of students showed improvement in Math
- 30% decrease in unexcused absences
- 39% of student increase in non-course subjects

Ms. Young stated they were hoping to establish the program district-wide. It is not only unique in the Twin Cities but in the nation. She thanked the Superintendent, Board, staff and her leadership team for their support of the program. The Board asked how she would like to see the program expanded. Ms. Young responded that moving it on one additional year to include the 9th grade in order to continue the connections with the mentors and the program would be a great benefit.

The Board expressed their appreciation for the efforts Ms. Young, her staff, leadership team, mentors and supporters have given to the program and for its success.

VII. INFORMATION REQUESTS AND RESPONSES ITEMS FOR FUTURE AGENDAS

Mr. Goldstein requested an update on nutrition in the schools. Ms. Street-Stewart noted this would be addressed by a new Wellness policy which should come to the Board in March.

VIII. COMMITTEE REPORTS

1. Minutes of the Meeting of January 17, 2006

Ms. Kong-Thao noted this meeting was a report provided by Proact Search on the results of the surveys, forums and focus groups and a discussion of the final revision to the profile. The meeting resulted in two motions:

MOTION: Ms Carroll moved, seconded by Mr. Conlon, that the Board of Education accept the revised profile.

The motion was approved with the following vote:

Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Oertwig	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Mr. Conlon	Yes

MOTION: Ms. Carroll moved, seconded by Mr. Brodrick, that the Board of Education extend its heartfelt appreciation for the Superintendent Search Advisory Committee's superb work and tireless engagement in supporting the Board in this important decision-making process.

The motion was approved with the following vote:

Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Oertwig	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Mr. Conlon	Yes

2. Minutes of the Meeting of January 24, 2006

Ms. Kong-Thao noted this meeting's agenda items were: Grant Allocation/Fund Raising and the American Indian Education Program.

- **Grant Allocation/Fund Raising**

Staff members from the Office of Fund Development (OFD) reported on the role of the department and the grant equity process. Clarification was provided on the two types of grant proposals: 1) District-level (large grants) and 2) Teacher/Classroom grants (less than \$100,000) and the differences in the grant writing process. The District School and Program Grants Submitted and Funded, July 2004-January 2006 report was discussed as was the OFD Annual Report,

- **American Indian Education Program**

An in-depth discussion was held regarding the restoration of dollars for the Indian Education Option Program. Ownership of the program was discussed including who is responsible and where accountability lies. The discussion resulted in the following action:

MOTION: Mr. Oertwig moved, seconded by Mr. Goldstein, that the Board of Education request Superintendent Kanavati meet with the various parties to come up with a solution so the American Indian Option Programs continue to be offered, including quality review and curriculum development and that the resolution of those discussions be brought to the February 14 Committee of the Board meeting.

The motion was approved with the following vote:

Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Oertwig	Yes
Mr. Brodrick	Yes

Ms. Street-Stewart	Yes
Mr. Conlon	Yes

(NOTE: The discussion was subsequently rescheduled to the COB of 3/13/05 due to scheduling issues.)

3. Minutes of the Meeting of February 14, 2006

Ms. Kong-Thao noted the subjects covered at this meeting included: a Review of the Inclusiveness Report, an SPPS Foundation Update and a Discussion of Budget Guidelines and Update.

- **Review of the Inclusiveness Report**

Mr. Mgeni, Director, Educational Equity, presented the SPPS Desegregation Plan for 2005-09, referred to by Board policy as an Inclusiveness Plan, as required by the State of Minnesota. He stated this was basically the same plan as previously submitted to the State four years ago with the only major difference being the establishment of a Community Collaborative Deseg Council.

MOTION:

Mr. Brodrick moved, seconded by Ms. Carroll, that the Board of Education adopt the 2005-2009 Inclusiveness (Deseg) Plan and as the Board moves forward on the "Choice" discussion be cognizant of the impact this plan could have, what it would look like and ultimately what the State could do in terms of the funds.

The motion was approved with the following vote:

Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Oertwig	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Mr. Conlon	Yes

Ms. Street-Stewart noted that now the report had been acted upon it can be completed and filed.

- **SPPS Foundation**

Howard Orenstein, SPPS Foundation President and Tom Holman, Vice Chair of the SPPS Foundation, presented an update on the SPPS Foundation including a review of its history and its purpose. He reviewed the criteria on which grants will be made: 1) a very pressing need, 2) something that is not being done by others, 3) something that is fundable and 4) something that is achievable. He then suggested what the Board's role could be in relation to the Foundation and requested a future meeting with the Board for their input on priority areas.

- **Budget Guidelines and Update**

Lois Rockney, Executive Director of Business & Financial Affairs, presented a review of financial projections for the district this year and a recommendation for approval of the winter revisions to the 2005-06 budget.

MOTION:

Mr. Oertwig moved, seconded by Ms. Carroll, that the Board of Education approve the Winter Revision to the 2005-2006 budget as detailed in Exhibit B.

The motion was approved with the following vote:

Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Oertwig	Yes

Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Mr. Conlon	Yes

Discussion of the remaining three budget items was postponed until the February 21 Committee of the Board meeting.

4. Report of the Meeting of February 21, 2006

Ms. Kong-Thao indicated this meeting was a continuation of the Budget Guidelines and Update discussion begun at the February 14, 2006 Committee of the Board meeting.

Ms. Rockney reviewed Exhibit C, the Budget Guidelines, noting the revisions which had been made at Board request. Discussion and additional clarifications were made, followed by a motion.

MOTION: Mr. Brodrick moved, seconded by Ms. Carroll, that the Board of Education move approval of the Budget Guidelines for preparation of the 2006-07 Preliminary Budget and the 2006-07 Adopted Budget.

The motion was approved with the following vote:

Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Oertwig	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Mr. Conlon	Yes

Ms. Rockney then moved to Exhibit D, The Superintendent's Recommendation for the 2006-07 Budget Framework which identified four critical issues:

- The Four Year Old Kindergarten Program
- Funding for the Time, Technology and Early Childhood Initiatives first identified in the 2000 referendum
- Building Capacity/Consolidation/Repurpose
- Per Pupil Funding Formula Adjustment

Ms. Rockney reviewed the revisions that had been made within Exhibit D as requested by the Board and then distributed a worksheet showing the projected impact of changes in the pupil based allocation for all schools programs. After extensive discussion the following motion was proposed.

MOTION: Ms. Carroll moved, seconded by Ms. Street-Stewart, that the Board of Education approve the recommendations for the budget framework for addressing the budget reductions and the budget allocations to schools and programs for the 2006-07 budget.

The motion was approved with the following vote:

Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Oertwig	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Mr. Conlon	Yes

Ms. Rockney then reviewed her recommendation to the Board for the establishment of the Citizen's Budget and Finance Advisory Committee (CBFAC) for 2005-06.

MOTION: Ms. Carroll moved, seconded by Ms. Street-Stewart, that the Board of Education approve the changes and membership for CBFAC for 2005-06.

The motion was approved with the following vote:

Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Oertwig	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Mr. Conlon	Yes

MOTION: Mr. Oertwig moved, second by Mr. Brodrick, that the Board of Education identify a topic for CBFAC for fiscal year 2006-07 and seek applications to CBFAC before the end of May, 2006. Further, that the CBFAC committee be named by the end of September, 2006.

The motion was approved with the following vote:

Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Oertwig	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Mr. Conlon	Yes

IX. CONSENT AGENDA

MOTION: Ms. Kong-Thao moved, seconded by Mr. Conlon, that the Board of Education approve all Consent Agenda Items with the exception of:

- Item 16, page 42, Authorization for Renewal of Lease Agreement for Space at 115 South Wabasha Street for the Program for Social Development has been pulled from the agenda; and the following which were pulled for separate consideration:
- Item 19, page 45, Professional Services from Toltz, King, Duvall, Anderson and Associates, Inc.
- Item 20, page 46, Professional Services from WAI Continuum
- Item 29, page 55, Approval of the Terms and Conditions of Professional Employment for the Superintendentcy
- Item 31, page 59, Contract Services with Infocrossing, Inc.
- Item 33, page 61, Appointment of Latino Consent Decree Parent Advisory Committee Members
- Item 36, page 64, Request for Permission to Submit a Grant Application to the Headwaters Foundation for Justice for Out of Equity

The motion was approved with the following vote:

Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Oertwig	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Mr. Conlon	Yes

Approved Consent Agenda Items are as follows:

BF 26655 Acceptance of a Gift of a 2003 Dodge Durango Sport 4 x 2 Vehicle from Daimler Chrysler Corporation

That the Board of Education authorize the Superintendent (designee) to accept this gift from Daimler Chrysler Corporation.

BF 26656 Gift Acceptance from Kopp Family Foundation

That the Board of Education authorize the Superintendent (designee) to allow Harding High School to accept this gift from the Kopp Family Foundation. The total gift of \$6,000 will be deposited into Intra-school Fund Number 19-215-000-000-5096-0000.

BF 26657 Gift Acceptance of \$8,798 from Webster Magnet Elementary School PTO

That the Saint Paul Public Schools Board of Education authorize the Superintendent (designee) to allow Webster Magnet Elementary School to accept this gift from the Webster

Magnet School Association. The total of the gift of \$8,798 will be deposited into the Intra-school fund #19-578-000-000-5096-0000.

BF 26658 Request for Permission to Accept Grant Funds from Medtronic Foundation for the Fitness and Nutrition Program

That the Board of Education authorize the Superintendent (designee) to allow Johnson Senior High School to accept this grant from the Medtronic Foundation. This gift of \$5,000 will be deposited into the Intra-school Fund, 19-230-291-000-5096-0000.

BF 26659 Request to Accept a Grant from the Minnesota Department of Education for the Summer Transition Program

That the Board of Education authorize the Superintendent (designee) to enter into a grant agreement with the Minnesota Department of Education to support the ongoing Summer Transition Program.

BF 26660 Request for Permission to Submit a Development Project Grant Application to the Ramsey County Soccer Partners Program

That the Board of Education authorize the Superintendent (designee) to submit a grant application to the Ramsey County Soccer Partners Program for artificial turf to upgrade our existing fields; to accept funds, if awarded; and to implement the projects as specified in the award documents.

BF 26661 Request for Permission to Submit a Grant Application to the American School Health Association

That the Board of Education authorize the Superintendent (designee) to submit grants application to the American School Health Association for implementing School Health Index Improvement Plans in the district; to accept funds, if awarded; and to implement the projects as specified in the award documents.

BF 26662 Request for Permission to Submit a Grant Application to General Electric Fleet Services for Phalen Lake Elementary

That the Board of Education authorize the Superintendent (designee) to submit a grant application to General Electric Fleet Services for their After School Achievers programs; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 26663 Request for Permission to Submit a Grant Application to the General Mills Foundation for Como Park Senior High School

That the Board of Education authorize the Superintendent (designee) to submit a grant application to the General Mills Foundation for the Como Park Wellness Program; to accept funds, if awarded; and to implement the project(s) as specified in the award documents.

BF 26664 Request for Permission to Submit a Minnesota Arts and Schools as Partners (ASAP) Grant Applications to the Perpich Center for the Arts

That the Board of Education authorize the Superintendent (designee) to submit a grant application to the Perpich Center for the Arts Courses for Educators (ACE-) Dance, for professional development at Adams Spanish Immersion Magnet and Open School; to accept funds, if awarded; and to implement the projects as specified in the award documents.

BF 26665 Request for Permission to Submit a Grant Application to the Minnesota Department of Education (STEM)

That the Board of Education authorize the Superintendent (designee) to submit a grant application to the Minnesota Department of Education, to accept funds, if awarded, of \$40,000 to implement the projects as specified in the award documents.

BF 26666 Request for Permission to Submit a Grant Application to the Toshiba America Foundation for Central High School

That the Board of Education authorize the Superintendent (designee) to submit a grant application to Toshiba America Foundation for funds to support a biotechnology science

project at Central High School; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 26667 Request for Permission to Submit a Grant Application to Toyota for Cleveland Quality Middle School

That the Board of Education authorize the Superintendent (designee) to submit a grant application to Toyota for science education at Cleveland Quality Middle School; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 26668 Agreement with Guadalupe Alternative Program (GAP)

That the Board of Education enter into an agreement with Guadalupe Alternative Programs to provide alternative educational services.

BF 26669 Approval to Enter into an Agreement with the National Academy Foundation

That the Board of Education authorize the Superintendent (designee) to enter into an agreement with the National Academy Foundation for the district to continue the Academy of Finance.

BF 26670 Amherst H. Wilder Foundation Contract for 21st CCLC Grant Program

That the Board of Education authorize the Superintendent (designee) to enter into a contract with Amherst H. Wilder Foundation for the purpose of reimbursing the Foundation for staff services provided in an amount not to exceed \$50,500. The contract period shall be from July 1, 2005 through June 30, 2006.

BF 26671 Contract for Services with Saint Paul College

That the Board of Education authorize the Superintendent (designee) to enter into a contract with Saint Paul College to provide educational services to Area Learning Center Saint Paul Connection's learners, at a cost not to exceed \$98,000 from January 1, 2006 through December 31, 2006. St. Paul Connection's budget # 01-712-211-303-6305-0000 will assume all cost for services.

BF 26672 Authorization for Change Order No. 1 to Contract for Lighting Retrofits at Cherokee Heights Elementary School

That the Board of Education authorize Change Order No. 1 for an add amount of \$6,138.48 to the district's contract with Commercial Electric Company of the Twin Cities, Inc. for construction of lighting retrofits at Cherokee Heights Elementary School.

BF 26673 Authorization for Change Order No. 2 to Contract for Technology Upgrade at Central Senior High School

That the Board of Education authorize Change Order No. 2 for an add amount of \$8,536.00 to the district's contract with Peoples Electric Co., Inc. for construction of technology upgrades at Central Senior High School.

BF 26674 Authorization for Change Order No. 4 to Contract for Lighting Replacement at Randolph Heights Elementary School

That the Board of Education authorize Change Order No. 4 for an add amount of \$27,233.00 to the district's contract with Egan Companies, Inc. for construction of lighting replacement at Randolph Heights Elementary School.

BF 26675 Bid No. A9052-W Elevator Maintenance

That the Board of Education authorize award of Bid No. A9052-W for providing maintenance services for all District elevators for a two year period from March 1, 2006 through February 29, 2008 to the lowest conforming bidder, Schindler Elevator Company, in the amount of \$235,200.00.

BF 26676 Bid No. A9055-C Replacement of Swimming Pool Boiler at Central Senior High School

BF 26683 Permission to Contract for Services with RMC Research Corporation as External Evaluator of Three-Year American History Grant, "Historians In The Schools"

That the Board of Education authorize the Superintendent (designee) to enter into an agreement with RMC Research Corporation in the amount of \$86,264 for a three-year contract, beginning November 15, 2005 through September 30, 2008. This contract will provide a full range of consulting and professional services related to research and program evaluation for the three-year grant entitled "Historians in the Schools."

BF 26684 Continuation of Contract with Lifetrack Resources, Inc.

That the Board of Education authorize the Superintendent (designee) to enter into a contract with Lifetrack Resources, Inc. to provide functional work English classes for the period beginning January 1, 2006 through December 31, 2006, at a cost of \$60,000. Reimbursement funds will be deposited in the ABE/GED Preparation budget #04-005-520-322-XXXX-8520.

BF 26685 Minnesota Department of Education – Adult Basic Education (MDE-ABE) Grant Award Amendment

That the Board of Education authorize the Superintendent (designee) to amend the allocation of the Supplementary Refugee ESL Grant from the Minnesota Department of Education-Adult Basic Education in the amount of \$284,739 and to extend the grant through June 30, 2006.

BF 26686 Request for Permission to Submit a Grant Application to the Minnesota Department of Education for Special Education

That the Board of Education authorize the Superintendent (designee) to submit a grant application to the Minnesota Department of Education to test if it is possible to increase academic and positive social engagement of secondary students with significant emotional-behavioral disabilities through the arts so that they build successful connections with their community; to accept funds, if awarded; and to implement the project as specified in the award documents.

CONSENT AGENDA -- SEPARATE CONSIDERATION

BF 26687 Professional Services from Toltz, King, Duvall, Anderson and Associates, Inc.

BF 26688 Professional Services from WAI Continuum

Mr. Oertwig inquired how the amounts paid architects and other special contractors are determined and how costs are controlled on fees charged while still retaining quality services.

Mr. Quinn stated the District does have good control on costs. He indicated the amount noted was the maximum billing rate. Cost quotations for services will reflect not only the high rate but a raft of billing rates for everyone in the firm who might work on the project for much lesser rates; however only the maximum billing rate is brought to the board for approval. He stated he believes the District is getting value for their dollars and as in most things some firms are more expensive than others.

MOTION: Mr. Oertwig moved approval of both Professional Service items as follows, seconded by Mr. Conlon.

That the Board of Education authorize the administration to procure consultant architectural-engineering services from Toltz, King, Duvall, Anderson and Associates, Inc. as needed, based on a schedule of rates not to exceed \$140.00 per hour for the period January 1, 2006 through December 31, 2006 or for additional extended periods at the same terms and conditions.

That the Board of Education authorize administration to procure consultant architectural services from WAI Continuum as needed, based on a schedule of rates not to exceed \$140.00 pr hour for the period February 1, 2006 through January 31, 2007 or for additional extended periods at the same terms and conditions.

The motion was approved with the following vote:

Ms. Kong-Thao

Yes

Mr. Goldstein	Yes
Mr. Oertwig	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Mr. Conlon	Yes

Approval of the Terms and Conditions of Professional Employment for the Superintendent

Mr. Oertwig stated he was unsure what involvement the Board has had on discussion of the Superintendent contract and felt it should be discussed at a closed board meeting. He noted he was inclined to table the item until such time as it could be discussed further. Mr. Lalla, General Counsel, stated the Board can not consider the item in a closed session as it is not a collective bargaining unit.

MOTION: Mr. Oertwig moved the item be referred to the Committee of the Board as quickly as possible so that it can be brought back onto the agenda for March 21 Board meeting. Seconded by Mr. Brodrick.

The motion was approved with the following vote:

Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Oertwig	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Mr. Conlon	Yes

BF 26689 Request for Permission to Submit a Grant Application to the Headwaters Foundation for Justice for Out of Equity

Mr. Conlon stated he pulled this item so he would have the opportunity to vote separately on it as he was not in support of it. He felt it is a controversial program that can be better addressed on the outside.

A response was made the program is one the Board has been extremely supportive of and if the District is going to support all students it cannot pretend that some students don't exist. These students are frequently the ones most at risk for homelessness, suicide and may not find support in their own homes.

MOTION: Mr. Oertwig moved, seconded by Mr. Goldstein, that the Board of Education authorize the Superintendent (designee) to submit a grant application to the Headwaters Foundation for Justice to research school-wide interventions that lead to systems change and improve performance trends among GLBT youth in the district; to accept funds, if awarded; and to implement the project as specified in the award documents.

The motion was approved with the following vote:

Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Oertwig	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Mr. Conlon	No

BF 26690 Contract Services with Infocrossing, Inc.

Mr. Oertwig asked if this was an unplanned additional cost or what causes the need for this additional amount and should more of these be anticipated?

Ms. Rockney stated this was an additional contract for implementation of a module which the District currently owns but which had not yet been implemented. It is anticipated that it will save a considerable amount of time. It is called eRecruit and it allows applicants to fill out applications on-line (currently a paper application is submitted which must subsequently be input). No expertise was available within staff so it is being contracted out. It was anticipated

in the budget; also; there will be some other consulting fees coming forward as additional modules are looked at as time-saving efforts.

MOTION: Mr. Oertwig moved, seconded by Mr. Conlon, that the Board of Education authorize the Superintendent (designee) to enter into a contract with Infocrossing, Inc. from December 15, 2005 through June 30, 2006 to provide project management and technical services for the completion of the implementation of the eRecruit module of the PeopleSoft Human Resources/Payroll application at a cost not to exceed \$140,000, charged to budget code 01-005-110-000-6305-0000.

The motion was approved with the following vote:

Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Oertwig	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Mr. Conlon	Yes

BF 26691 Appointment of Latino Consent Decree Parent Advisory Committee Members
Mr. Oertwig indicated he had pulled the item for public interest in the types of committees which are advisory to the Board and who should be contacted for information if someone is interested in serving on the Latino Consent Decree Committee. Valeria Silva, Director, English Language Learner Program (ELL), stated they would appreciate hearing from anyone interested in serving on the committee. It is difficult to find parents who have the time to commit to the committee. Ms. Silva indicated they should contact her at 651-767-8310 or 8320. Committee members are recruited on a volunteer basis through use of flyers to bilingual assistants in the schools, phone calls, etc. A meeting is held for the group indicating interest where the tasks, duties and requirements for participation on the committee are made clear. From there the group self selects based on the ability to attend and serve the two year term. The committee provides valuable input on new programs, events, etc.

MOTION: Mr. Oertwig moved, seconded by Mr. Brodrick, that the Board of Education appoint the named individuals as members on the Saint Paul Public Schools Latino Consent Decree Parent Advisory Committee, for a period of two years, from September 2005 through September, 2007.

The motion was approved with the following vote:

Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Oertwig	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Mr. Conlon	Yes

X. PUBLIC COMMENTS

1. "Help A Child Read" Program – Community Concerns
Victoria Davis, Robyn French, Rosalie Moore, Zuri Adili, Oralee Patterson.
2. Summit University Education Consortium – Community Concerns
Victoria Davis, Robyn French, Rosalie Moore, Zuri Adili
Ms. Davis spoke for both groups stating
 - Their belief in the failure of the Webster "Help a Child Read" Program and the difficulty they have had in participating in the program as mentors in order to help the African American students achieve reading skill level improvement.
 - The negative attitude at Webster in accepting African American assistance in other areas such as African American Parent Day which had no African Americans involved except one person from another site despite a number of recommendations for contacts who would participate.
 - Their perception of lack of involvement/input in the Superintendent Search Process and lack of representation on the Search Advisory Committee.

- The issue of general disrespect for the African American Community and the feeling of neglect within the African American community in their relations with the schools. She stated the community was asking for the Board's help in addressing these issues because they don't know what to do about it and need help on behalf of the children. There is a great need among students for mentors.
 - Requested the Superintendent respond to their communications and address their issues.
3. NAACP Education Committee – Community Concerns
Oralee Patterson presented her observations regarding the African American Parent Day at Maxfield. She stated it was a meaningful program for the children, parents and community. She noted later in the day she visited Webster School and was very disappointed to find nothing about African American history (February is African American history month) in their program and there was not one African American parent that participated in the planning of the day. Another individual she spoke with regarding this related her visit to Park View and what a tremendous program they had at that school which was a teaching lesson for the children. Mrs. Patterson asked why there should be such a difference in treatment from one school to another.
 4. Zuri Adili – Teacher, Como Senior High
Spoke to her concern about the lack of attention African American students receive in many different areas, socially, academically. She stated as a teacher and member of the Rondo community she was demanding SPPS stand behind their statements and start giving children (all children of color) the respect they deserve.
 5. Marge Porter – ECFE & SPPS Parent
Came to say thank you for past support and continued support of early childhood initiatives in St. Paul and how grateful the community is for them.. The ECFE and the family education programs are important to herself, her children and the community. The programs have linked many parents to SPPS schools and to various advocacy programs for children in the community as well as providing avenues and resources to many parents.
 6. Andy Musca -- Humboldt parent and west side resident
He spoke to the number of things going on at Humboldt that the community is very proud of. He noted challenges to Humboldt include improving test scores, declining population., and problems within the infrastructure of the building that have an impact on the school population as well as the school's reputation and how people make school choices. He noted Humboldt is taking a three prong approach – dress policy, infrastructure and bringing the junior high curriculum in line with the high school's in order to keep students at the school and take advantage of cost reductions through shared instructors, expanded curriculum, etc. He expressed his appreciation to the Board for its attention to their plans, stating the site council is very focused on this and hope to move the project forward and resolve the problems and issues for the benefit of the students.

XI. OLD BUSINESS

1. Second Reading: Policy 707.00 Transportation/Eligibility
Ms. Street-Stewart asked if there were questions on the proposed policy, as there were none she recognized that this constituted the second reading of the proposed policy which would again be brought to the Board at the March meeting for its third reading.
2. External Committee Assignments to the Association of Metropolitan School Districts (AMSD) and the Council of Great City Schools
Ms. Street-Stewart stated the proposed appointments to AMSD are Ms. Kong-Thoa as representative and Ms. Carroll as alternate.

MOTION: Ms. Kong-Thao moved, seconded by Mr. Goldstein, the appointment to the Association of Metropolitan School Districts of Ms. Kong-Thao as representative and Ms. Carroll as alternate.

The motion was approved with the following vote:

Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Oertwig	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Mr. Conlon	Yes

Mr. Oertwig noted the appointment as the Superintendent's designee would need to be revisited when the new Superintendent is hired.

Ms. Street-Stewart stated the appointments to the Council Great City Schools with the primary representative being Ms. Carroll and the alternate being Ms. Kong-Thao.

MOTION: Ms. Kong-Thao moved, seconded by Mr. Goldstein, the appointment to the Council of Great City Schools of Ms. Carroll as representative and Ms. Kong-Thao as alternate.

Mr. Oertwig asked the subject be moved to committee for further discussion as the suggested representation is an exception to the history of the appointments to the this position.

MOTION: Mr. Oertwig moved that discussion of this appointment be referred back to the Committee of the Board. Seconded by Mr. Conlon.

The motion failed with the following vote:

Ms. Kong-Thao	No
Mr. Goldstein	No
Mr. Oertwig	Yes
Mr. Brodrick	Abstain
Ms. Street-Stewart	No
Mr. Conlon	Yes

RESTATEMENT OF MAIN MOTION: Ms. Kong-Thao moved, seconded by Mr. Goldstein, the appointment to the Council of Great City Schools of Ms. Carroll as representative and Ms. Kong-Thao as alternate.

The motion was approved with the following vote:

Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Oertwig	No
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Mr. Conlon	Yes

XII. NEW BUSINESS

1. First Reading: Policy 713.00 Sweatshop Free Policy
Ms. Street-Stewart acknowledged the first reading of the Sweatshop Free Policy with additional readings to be scheduled
2. Project Labor Agreements
BF 26692 Project Labor Agreement for Washington Technology Middle School Addition and Renovation;
BF 26693 Project Labor Agreement for Monroe Achievement Plus Community School Remodel

BF 26694 Project Labor Agreement for Jefferson Open School Remodel and Addition

MOTION: Mr. Goldstein moved, seconded by Ms. Kong-Thao, approval of the Resolutions to authorize and direct the District's Executive Director of Operations, on behalf of the District, to enter into project labor agreements with the Saint Paul Building and Construction Trades Council for Washington Technology Middle School Addition and Renovation; for Monroe Achievement Plus Community School Remodel and for Jefferson Open School Remodel and Addition.

Mr. Conlon indicated his intention to vote no because of his concern the PLAs restrict competition, can increase costs and what they mean for the market.

Ms. Street-Stewart noted these were brought forward in compliance with Board directive on adoption of PLAs for any project over \$250,000. Discussion ensued to clarify which projects were being voted upon.

CONTINUATION OF MOTION:

The motion was approved with the following vote:

Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Oertwig	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Mr. Conlon	No

BF 26695 Project Labor Agreement for Galtier Elementary School Remodel and Addition

Mr. Oertwig stated he believed the project at Galtier warrants the Board's consideration as the timeline is critical and is one of the reasons for doing PLAs, additionally there are multiple trades involved and contracts that expire during or near construction time.

MOTION: Mr. Oertwig moved, seconded by Mr. Brodrick, that the Board of Education does hereby authorize and direct the District's Executive Director of Operations to, on behalf of the District, enter into a project labor agreement with the Saint Paul Building and Construction Trades Council for the Galtier Project in substantially the form and style of the project labor agreement attached hereto.

The question was raised as to why administration did not recommend a PLA for this project. Mr. Quinn stated the reason for the recommendation not to have a PLA on this project is not related to the size of the project or the complexity, but rather the project is an addition to the building with most of the work occurring on the outside of the building. It is the opinion of administration that any work stoppage, etc. would not materially affect the functioning of the school. Once the addition is completed, only then will the office move to the new quarters and then that space will be remodeled. Administration sees no potential for interruption of school operations.

A questions was raised as to additional costs with the PLA, Mr. Quinn indicated he could not predict that, there is no definitive answer except to bid the project both ways which is a cost in itself. The question is, is there a benefit to having a PLA on the project, in his opinion it does not hurt the District not to have one.

Additional discussion occurred on various issues involved with having a PLA for Galtier. Mr. Conlon reiterated his opposition to the use of a PLA on this project.

CONTINUATION OF MOTION:

The motion was approved with the following vote:

Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Oertwig	Yes

Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Mr. Conlon	No

XIII. SUPERINTENDENT’S REPORTS

1. Human Resource Transactions

MOTION: Ms. Kong-Thao moved, seconded by Mr. Conlon, that the Board of Education accept the Superintendent’s Report as published.

The motion was approved with the following vote:

Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Oertwig	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Mr. Conlon	Yes

2. Recommendation for Appointment of Assistant Manager Employee Relations

MOTION: Ms. Kong-Thao moved, seconded by Mr. Conlon, that the Board of Education approve the appointment of Kimberly Janes as Assistant Manager, Employee Relations effective February 6, 2006.

The motion was approved with the following vote:

Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Oertwig	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Mr. Conlon	Yes

XIV. BOARD OF EDUCATION REPORTS

1. Superintendent Search Update

Ms. Street-Stewart stated the Board was trying to stay on the time schedule published. She stated the profile which had been formally approved earlier in the meeting is the profile being used in the search process. Within the next few weeks the Board expects to know which of the group of applicants are the most viable applicants and then the Board will proceed in making the various arrangements at it proceeds with the next portion of the process.

XV. COMMUNICATIONS

1. Council of Great City Schools (CGCS)

Denise Quinlan, Superintendent Area B, stated the CGCS is made up of 66 of the largest urban public schools districts representing approximately 7.4 million students. Board member Carroll and Ms. Silva, Director, SPPS ELL Program, made a presentation on "Transitions to America, SPPS in the 2004-05 Hmong Refugee Resettlement" in which St. Paul's ELL program in collaboration with school designed programs to meet the unique need so these refugee students. Ms. Quinlan noted the the Transitional Learning Centers have proven to be a significant success for SPPS schools. Three of the four have now been transformed into language academy with one remaining which will also move to a language academy support system which still provides substantial support to ELL students.

The second SPPS presentation was made by Micheal Thompson, Director of Secondary Education, who presented "Instruction, Instruction, Instruction, A Blueprint for a Better High School." The Center for Academic Excellence reform efforts over the past four years

has been the creation of smaller learning communities in all seven high schools, this restructuring work has been accompanied by sustained attention to instructional reform at the classroom level. Working in collaboration with the buildings, the District created a professional development model for high school teachers that uses teacher teams with on-going coaching support which is also operating in all seven high schools. The main long-term goal of this model is to increase student achievement and close the achievement gap. It is support through a combination of District, building and external grant funding and the efforts have begun to show positive results on both a quantitative and qualitative measurement system.

The third SPPS presentation was done by Laurie Holland, an elementary math coach at The Center for Academic Excellence; Dr. Lisa Clarkson, from the U of MN who serves as the District's national math expert and Ms. Quinlan, who presented the K-6 Math Framework. This was introduced to all elementary teachers this past fall to support the implementation of everyday math curriculum which over the past four years has demonstrated increasing scores in both the third and fifth grades as well as grades 2-6 on the SAT. St. Paul Math Coaches, district teachers and national consultants created this framework and identified the three levels of training which include alignment with standards, interpreting test data to support instruction strategies and groupings to meet the needs of the wide spectrum of learners in St. Paul.

Ms. Carroll drew on her experience as a Board member as well as her professional consulting work in strategic planning and public involvement to present "Public Participation Principles, Values and Promises" which requires the authentic involvement of all kinds of stakeholders in decision making. Public participation must be ethical, authentic, part of a process rather than an isolated event and properly designed in support of a legitimate public decision-making process which clearly articulates its objectives and keeps its promises. Core values around public participation, developed by the International Association for Public Participation, helps to ensure authentic public consultation and organization. This process, when used correctly, welcomes participation by all stakeholders.

Mr. Oertwig stated the group's concern regarding implementation of efforts at middle school levels. Ms. Quinlan noted SPPS had received recognition for the amount of middle school gains it had achieved. She felt the mission for SPPS over the past three years has been to continue to go to junior high initiatives to see what is being achieved but that the Council was still focused at the 9-12 level with small learning communities, etc.

MOTION: Ms. Kong-Thao moved, seconded by Mr. Conlon, that the Board of Education receive the report and extend its appreciation to the representatives.

The motion was approved with the following vote:

Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Oertwig	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Mr. Conlon	Yes

2. Council of Urban Boards of Education (CUBE) Legislative Session

Mr. Oertwig reported on the meeting of the Steering Committee for CUBE which influences what the National School Board Association (NSBA) does in terms of direction and making sure the issues of urban centers are brought into the work of the NSBA. The most recent meeting was primarily focused around legislative issues with discussion on the President's budget proposal. He noted there was an actual reduction in dollars at the Federal level of monies available for 2006 which was again incorporated into the 2007 budget. \$2.1 billion was cut from other programs in order to fund the Global Competitiveness Initiative which results in less in Title I monies, less in special education money and a reduction in or

elimination of 42 programs including Gear Up, Safe and Drug-Free Schools, Comprehensive School Reform and many others.

MOTION: Ms. Kong-Thao moved, seconded by Mr. Brodrick, that the Board of Education receive the report and extend its appreciation to the representative.

The motion was approved with the following vote:

Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Oertwig	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Mr. Conlon	Yes

XVI. FUTURE MEETINGS SCHEDULE

1. Board of Education Meetings (5:45 p.m.)
 - March 21, 2006
 - April 25, 2006
 - May 16, 2006
 - June 20, 2006
2. Committee of the Board Meetings (4:30 p.m.)
 - February 28, 2006
 - March 13, 2006 (MONDAY)
 - March 20, 2006 (MONDAY)
 - March 28, 2006
 - April 17, 2006 (MONDAY)
 - April 25, 2006
 - May 2, 2006
 - May 9, 2006
 - May 30, 2006
 - June 13, 2006
 - June 27, 2006

XVII. ADJOURNMENT

MOTION: Ms. Kong-Thao moved the meeting adjourn, seconded by Mr. Conlon.

The motion was approved with the following vote:

Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Oertwig	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Mr. Conlon	Yes

The meeting adjourned at 9:40 p.m.

For clarity and to facilitate research, these minutes reflect the order of the Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by

Marilyn Polsfuss
Assistant Clerk, Board of Education